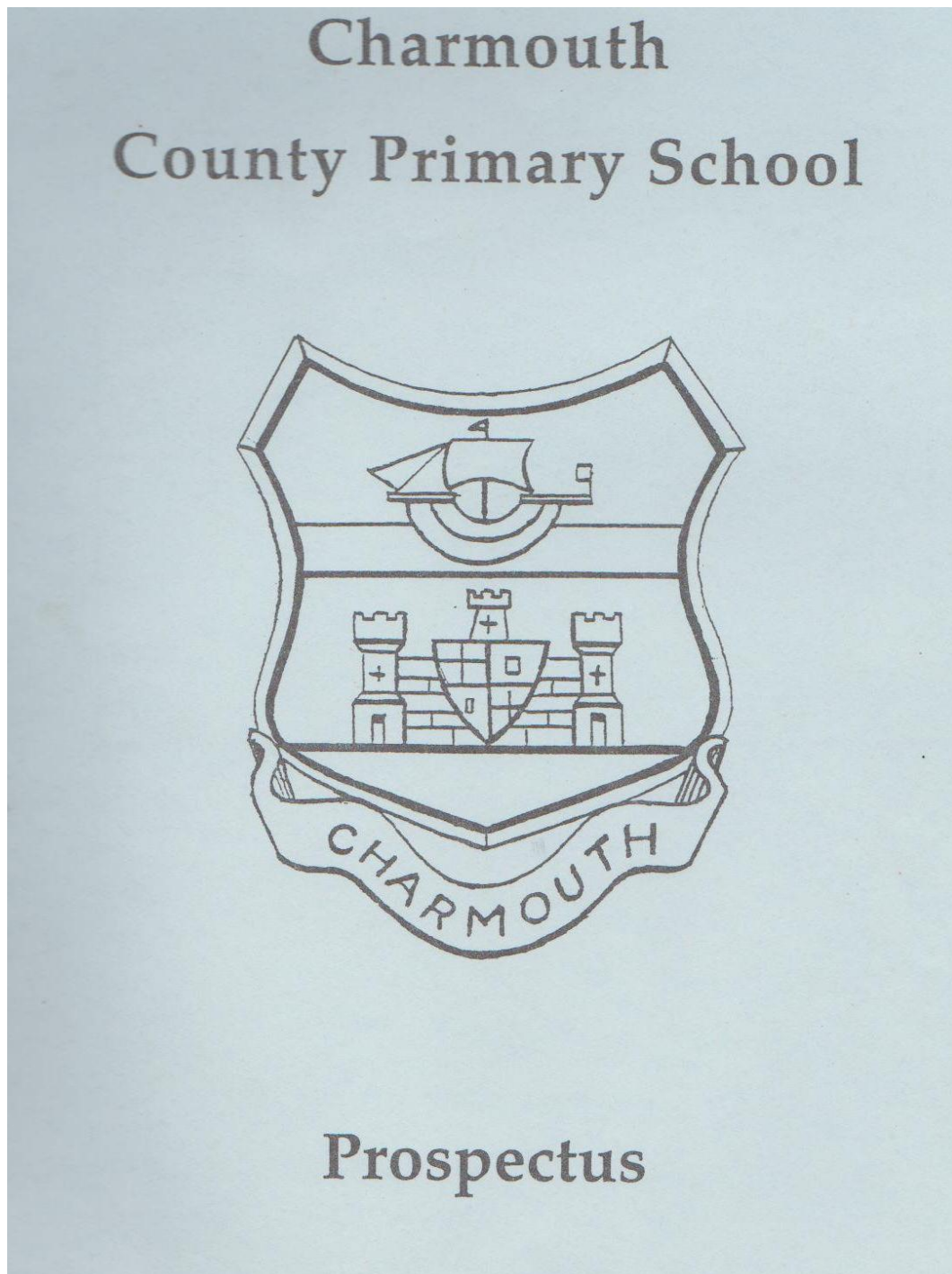
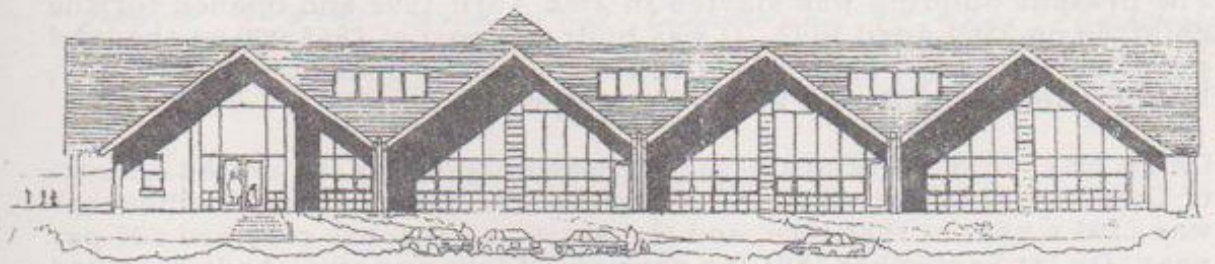
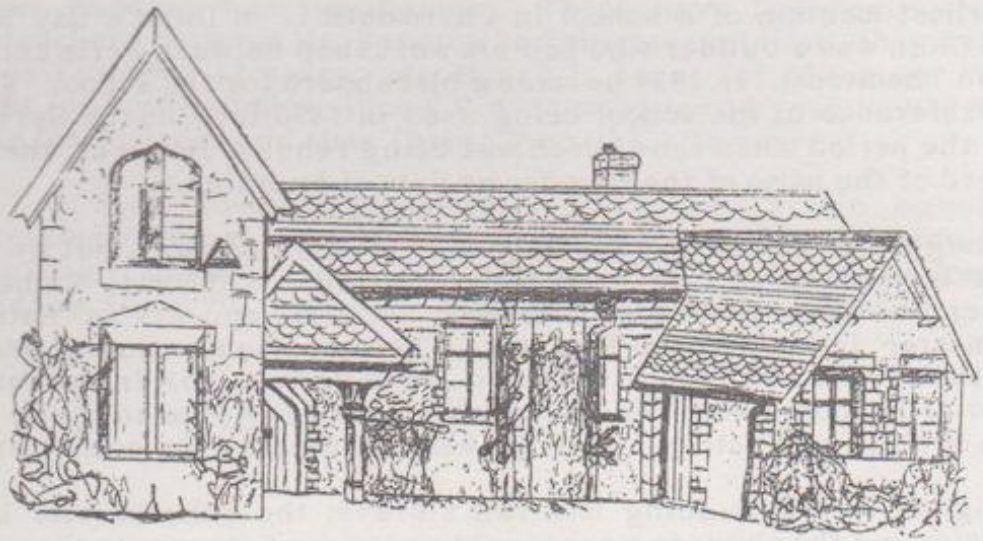


The schools' prospectus evolved through the years from a single A4 sheet of paper in 1977 to the one copied on the following pages. These alterations came about as the demands and expectations of parents changed. This was partly brought about by the introduction of greater parental choice given to parents when selecting the appropriate school for their child. Schools became more aware of the need to project themselves in a favourable light and one way of doing that was by providing an attractive, informative and appealing prospectus. The one copied below was the last before moving to the old school and shows a plan of the old buildings.





A Brief History of Charmouth School

The earliest mention of a school in Charmouth is in Dunn's Day Book. Samuel Dunn was a builder who had his workshop between Peria and the Court on The Street. In 1834 he made a blackboard for the school. There is also reference to the school being used in 1836 for Church Services during the period when the church was being rebuilt. However, there is no record of the name of the founder or date of founding.

It is thought that the school was originally a Church School, but by 1842 it must have become a National School because a Thomas Richards' daughter was christened that year, and his name appears as 'National Schoolmaster' in the Church Register. There is also mention of George Miller, 1846, William Mansfield, 1848, and James Peck in 1851, in the church register as Schoolmaster; William Mansfield is also mentioned in the 1848 Edition of Kelly's Directory under the heading National Schoolmaster.

The original school building had two storeys: the Schoolmaster lived downstairs and the children were taught upstairs. Entrance to the upper floor was by means of an outside stone staircase. In June 1867 a girl fell down the stairs and so a Monitor was appointed to stand at the bottom of the steps 'on going in and out of the children'. His salary was £5 per annum!

The old building, on the same site as the original, was first occupied on 27th June, 1870. The foundation stone had been laid by Mrs. Breton, wife of the Rector, on 26th August, 1869. During the period of construction the children were taught in 'an Old Shop' opposite the end of Lower Sea Lane. The classroom off the existing hall was added in 1881 at a cost of £350, the school enlarged in 1891, and the boys' and girls' porches built in 1904.

The present building was started in 27th April 1992 and opened for the children on 23rd April 1993. It was built at a cost of £865,000 on the land previously used as a sports field and was officially opened by Lord Digby, Lord Lieutenant of Dorset on 23rd June 1993.

On 1st May, 1878 the school became a Board School for the united district of Catherston, Leweston and Charmouth. The salary of the Headteacher was £105 a year at that time, and the Assistant Teacher received £20 per year. On 1st September 1891 the payment of fees was abolished; they had previously been 1d. per week per child.

On 17th July, 1903 the School Board was superceded by Managers. The School Managers met only four times a year, whereas the Board had been meeting once or twice a month. The school became a Council School in 1905, and is today one of only two County Primary Schools in this area.

On 10th September, 1946 the school at Stanton St. Gabriel, Morcombelake, was closed and 15 children from there joined this school. On 23rd July, 1970 the schools at Whitchurch Candicorum and Wootton Fitzpaine also closed, feeding in 22 and 23 children respectively at the beginning of the Autumn Term. The school had 4 full-time teachers and 125 pupils at that time; we now have 161 pupils and the equivalent of 6.5 full-time teachers.

The first existing School Log Book starts on 1st April, 1863 when Mr. Thomas Bunston was Headmaster. There have been only six other Headteachers between Mr. Bunston and the present Head, they being Mr. George Trott for 12 years; Mr. Henry L. Jones for 38 years; Mr. D.M. Knight for 5 years; Mrs. Alice N.K.B. Stewart for 14 years; Miss Nellie I. Meade for 25 years and Miss Thelma Pascall for 16 years.

The Log Book contains many fascinating entries and makes very interesting reading. We would like to feel that we can still, today, live up to the long tradition of excellence which is illustrated in the extract from the School Log Book, shown below, dated 31st January, 1881.

*H M. Inspector's Report for the year
ending January 31st 1881*

This school is doing remarkably well in all respects; the neatness and correctness of the paper work and the accuracy of the Reading deserve particular praise; the elder children exhibit unusual Intelligence.

On the back cover is a copy of a postcard, believed to be dated about 1939, showing the original school and Lower Sea Lane. The building in the distance, between the school and the trees, is what is now the Post Office on The Street, and you can just make out the cross on top of the building at the end of Lower Sea Lane (the present Bragg's Stores), which was then the workshop of Henry William Pryer, the monumental mason. At the time of this picture there were no buildings between that workshop and the school on Lower Sea Lane. The lane was previously called Mill Lane, then Seaside Lane, before it became known as Lower Sea Lane.

Charmouth County Primary School

Lower Sea Lane,
Charmouth,
Bridport,
Dorset.
DT6 6LR
Telephone Charmouth 60591

County Education Officer:	Mr. R. Ely
Principal Area Education Officer:	Mr. A. S. Taylor
Telephone: Dorchester (0305) 251000	

School Governors

Mrs. M. McAuley	Chairman, County Council Representative
Mrs. M. Bettes	Vice-Chairman, Parish Council Representative
Mrs. P. J. Edwards	Clerk, Elected Parent Representative
Mr. K. Hathway	County Council Representative
Mr. E. Poppleton	County Council Representative
Mrs. A. Douglas	Elected Parent Representative
Mr. A. Penman	Elected Parent Representative
Mr. M. A. Stratta	Teacher Representative
Mr. H. Wickes	Co-Opted Governor
Mr. J. Broadhurst	

Teaching Staff

Mr. J. N. Broadhurst	Headteacher
Mr. M. A. Stratta BA	Deputy Headteacher
Mrs. J. A. Mallabone	Head of Infants
Mr. P. L. Curtis GGSM, BMus (Hons)	
Mrs. J. Bollen	
Mrs. M. S. Wiscombe, BA (Hons)	
Mrs. M. Sealy	
Mrs. C. Hobbs	
Mrs. S. Bennett BEd	

Non-Teaching Staff

Mrs. V. Smith	Ancillary Helper
Miss S. Johns	Ancillary Helper
Mrs. K. Blanning	Ancillary Helper
Mrs. H. Cormack	Ancillary Helper
Mrs. A. Bloxham	Secretary/Ancillary Helper/Lunchtime Assistant
Mrs. R. Wheeler	Lunchtime Assistant
Mrs. J. Batten	Lunchtime Assistant
Mrs. A. Smith	Part-time Cleaner-in-Charge

Times of School

9:00 am – 12 noon. 1:00 pm – 3:30 pm (Reception 3:00 pm).

Children walking to school should enter the north gate and go directly into the playground. Those arriving by car or bus should be dropped off at the lay-by in front of school and then walk to the playground via the south path. Children should not arrive at school before 8.45 a.m. and will not be allowed to leave the school during the day unless a note has been received from parents giving their permission.

In the event of rain, children should enter the building in the usual way, hang up their coats and bags etc., and then proceed to the hall.

After school, children who are walking home should be collected from the north door. Parents collecting children by car are asked to wait until the buses have left before entering the lay-by. In the interests of safety, children will wait at the top of the steps in front of the main entrance until their transport has arrived. A member of staff will be present at all times.

Age Ranges

The school caters for all children in the Charmouth, Monkton Wyld, Wootton Fitzpaine, Whitchurch Canonicorum, Ryall and Morcombelake areas from the ages of 5 – 11 years. Children can enter school on a part-time basis, three full days a week (Tuesday, Wednesday and Thursday) in the term prior to their fifth birthday. There are two admission dates per year:

1. September, for children aged 5 between 1st September and the end of February.
2. Beginning of the Spring Term for children aged 5 between 1st March and 31st August.

The School's admission policy is in line with the County's policy for County Primary Schools as set out in Information Booklet No. 1, Sections 2 and 3.

School Organisation

At present we have six classes. The decision as to which class a child is put into is taken on chronological age. Children usually move into a new class at the beginning of the September term and remain with their teacher for the whole academic year.

We work a formal morning and a less formal afternoon, when the children do science, games and other foundation subjects.

School Aims and Curriculum

The curriculum is the sum of ALL that happens to a child in school. It includes not only the formal programme, but also the informal programme of so-called extra-curricular activities, as well as those features which produce the corporate ethos. (Dorset Curriculum Policy September 1989).

The Education Reform Act 1988, provides for the establishment of a National Curriculum comprising core and other foundation subjects, to be taught to all pupils of compulsory school age in maintained schools, for each of which there are to be appropriate attainment targets, programmes of study and assessment arrangements. The Act defines attainment targets as:

“The knowledge, skills and understanding which pupils of different abilities and maturities are expected to have by the end of each key stage”, and programmes of study as: “The matters, skills and processes which are required to be taught to pupils of different abilities and maturities during each key stage”.

Children come to school to learn and to this end our primary aim is to create a happy, caring environment in which this can take place. As much as possible of the work in the basic subjects, i.e. Mathematics and English is individual and geared carefully so that each child has a goal to reach which is just within his or her grasp.

In all activities, whether through topic work or subject based work, we endeavour to encourage an interest in the events taking place in the world today, a love of all living things and an enthusiastic enquiring mind about the past, present and future. We try to help children to observe and discover for themselves in a stable, controlled situation, so that they can become confident members of modern society.

The subjects contained within the National Curriculum are under constant scrutiny and we therefore implement changes according to current statutory requirements.

Pupils in Years R, 1 and 2 will be working on Key Stage 1 of the National Curriculum, and those in Years 3, 4, 5 and 6 will continue through Key Stage 2.

The aim of the school is that all children should reach their full potential in every aspect of their development: always bearing in mind that each child is an individual who is special, and therefore deserves the best in order to develop into a complete human being and take his or her place in society. All teachers will endeavour to achieve this aim for the age range of children in their care.

The school has it's own complete written syllabus for each subject, copies of which are available on request from the school office. Subjects are regularly reviewed in the light of the National Curriculum. All curriculum documents are approved by a full meeting of the School Governors.

Religious Education At infant level our aim has been to awaken a child's sense of wonder and appreciation of beauty and happiness in community life and to lay the foundations of a future Religious understanding. Thus, learning to love and grow together is already a part of Religious Education.

At Junior level, in accordance with the Dorset agreed syllabus, we further develop a child's awareness of himself, his position in the society in which he finds himself and God.

We should try to foster an attitude of mind, will and personality that will help each child to be a sensitive and balanced person, who can develop for himself/herself a framework of meaning.

We encourage children to be honest, truthful and helpful, and to care for and share with others.

We endeavour to broaden the child's understanding of christian teachings, and our aims must be focused primarily on the Bible as our source.

Sex Education Our aims are to give children an awareness of themselves and how they develop and grow:

- to make them aware that they are part of the wonderful world of nature;
- to encourage them to see that personal relationships are a part of life and living;
- to show how other animals and human beings reproduce their own kind;
- to encourage an openness in discussing this subject and a willingness to ask questions rather than worry and live in fear and ignorance;
- to alleviate anxieties about personal relationships and problems.

Human reproduction is covered as part of the Year 6 Health topic. Apart from this it is difficult to lay down definite guidelines as we never know when opportunities for discussion will arise. However, we hope to cover a number of specific topics with varying age groups and these are listed in more detail in the School Syllabus.

Music Following cuts in the provision of peripatetic music tuition by the County, we have introduced our own policy in the hope of continuing the very strong tradition of music in the school. Children starting to learn an instrument pay £1 a week for the first term in order to find out whether they have an aptitude for it. Subsequently they pay either £4 for a 20 minute lesson or £6.00 for half an hour. At present lessons are being given by five peripatetic teachers in flute, oboe, clarinet, saxophone, trumpet, cornet, violin and 'cello.

Assessment

The Education Reform Act, 1988, empowers the Secretaries of State to specify attainment targets and programmes of study. Under the Education Order 1990 Standard Assessment Tasks will be set nationally for Key Stage 1 pupils, that is Year 2, in the Summer Term. These tests will be for the Core subjects of the National Curriculum as mentioned above.

There will be a Pilot Scheme for tests for children at the end of Key Stage 2 (Year 6) in Summer 1994 and Year 6 children will be officially tested in Summer 1995.

During the Summer Term children in Junior classes are given the Burt Word Reading Test. The purpose of these tests is to discover the children's level of attainment, how they stand in relation to others of the same age, and whether or not they are improving from year to year. During the Autumn term, children with learning difficulties take part in the Slow Learners' Survey. This is in order to determine the County's allocation for specific extra funding. The recorded results of these tests are available for parents at any time.

A Report indicating each child's progress will be issued at the Open Evening at the end of the Summer Term.

Pupil's Record Sheets

These accompany each child through the school and provide a complete record of work carried out in National Curriculum Subjects. All are tied in with the Attainment Targets in the National Curriculum.

Home Listening

We have a home reading scheme for all children who have a school reading book. Each child is encouraged to read aloud for about ten minutes at home and parents are asked to confirm that this has been done with a signature. For every five signatures a credit is given. We have found that this co-operation between home and school has resulted in much improved reading standards.

Listeners' Groups

On Tuesday and Friday afternoons between 2:30 and 3:30 pm parents come into school to hear children read. Each parent has his or her own group and hears each child for about ten minutes on one of these afternoons. This is not a teaching session, it is purely a time for children to read aloud and also discuss what they have read with an adult. We find that a relationship builds up between listener and child which is enjoyed by the adult and is beneficial to the child.

Clubs and Societies

During lunch breaks recorder groups are taken by Mr. Curtis, who also runs Chess and Draughts Clubs which lead to individual competitions held in the Spring Term. Mr. Stratta takes recorder classes for beginners. At midday during the summer months the inter-house football and netball competitions are organised by Mr. Broadhurst and Mrs. Wiscombe. Once each year the County runs a course of cycling proficiency sessions for the older children after school. There are also Football, Netball, Drama, Gymnastics, Art and Model Making and Country Dancing Clubs after school during the winter terms. Athletics, Cricket, Short Tennis and Rounders take place in the Summer Term. The School Orchestra, under the direction of Mr. Curtis, meets once a week throughout the year. These clubs, taken voluntarily by members of staff, start at 3:30 pm and go on until approximately 4:15 pm.

Swimming

Mrs. Mallabone takes groups of non-swimmers to Mountjoy School, Bridport. We also have the use of a pool at Chideock, owned by Mrs. E. Lawrence, for one session per week, when Mrs. Mallabone assisted by several parent helpers, teaches her own class of infants to swim.

Productions

Stemming from the Music and Drama Clubs we put on a major production at Christmas, in which every child in the school is involved. We take part in the Joint Primary School Music Festival during the Spring Term, and we present a concert at the end of the Summer Term for all those children who transfer to Secondary School, at which the Year's awards are presented by a special guest. An annual Carol Service is held in the local Church in Charmouth at the end of the Christmas term. Special Assemblies are also presented at Easter and Harvest.

Open Assemblies

On Wednesday mornings, starting soon after 9:00 am, we have our Open Assemblies. Classes take turns in presenting these Assemblies, and parents are invited to attend and join in the service. They are then able to go into the classrooms to see the children's work. These occasions are not intended for discussions with the teachers but, naturally, pressing problems concerning the child's progress or well-being can be discussed. Teachers are always available for urgent matters, but it would be helpful, whenever possible, if parents could make an appointment. On all other mornings there is a religious or moral assembly taken in turn by the members of the staff.

Open Evenings

We hold two Open Evenings each year. The first is towards the end of October / beginning of November, when parents can meet their child's new class teacher, so that a good relationship can be formed at the beginning of the year to benefit the child. The second is held at the end of the Summer Term so that parents can examine work done throughout the year and discuss progress.

Parent Teacher Association

There is an active PTA, which organises social as well as fund raising events. The Annual General Meeting is held in September when a Committee is appointed for the forthcoming year. The posts of Chairman and Vice-Chairman are held by Mr. Broadhurst and Mr. Stratta respectively. The Secretary is Mrs. S. Chapman of Pennwood House, Axminster Road, Charmouth (telephone 60724). The Treasurer is Mr. R. Andrews of Bafferlands Farm, Whitchurch Canonorum (telephone 60203). The Committee Members are: Mrs. Mandy Wiscombe (60610), Mrs. Urbanowski (34484), Mrs. Maggie Wiscombe (60139), Mrs. Douglas (89663), Mrs. Summers (60029), Mrs. Snook (60451), Mrs. Penman (60669), Mr. Shannon (60998), Mrs. Edwards (89023), Mrs. Petrie, Mrs. Cannon (44791), Mrs. Elliott (89628), Mrs. Carrington (445735), Miss Young, Mrs. Russell (60167) Mr. Lugg, Mrs. Sartin (445158), Mr. & Mrs. Hathway (60033), Mrs. Croxton (442480), Mrs. Milligan (445431), Mr. & Mrs. Imm and Mr. & Mrs. Mowbray (89642).

School Under 5's Group

This group, taken by Mrs. V. Smith assisted by voluntary helpers, meets each Monday afternoon from 1:00 pm to 3:00 pm in the school hall and is open to all children between three years and school age, who will be joining this school. We have found that this greatly helps the transition from home to school. The two sessions immediately prior to starting school are spent in the Infant classroom. The second of these begins at 12 noon to enable the children to have lunch with the other infants.

Getting Ready for School

The idea of "getting ready for school" is to make sure that from the beginning school is an enjoyable next step for your child. Starting school could be both difficult and alarming if everything that children do here is strange and new. It would be helpful, therefore, if before your child starts school, he or she could have experienced as many of the following suggested activities as possible. Try to make sure that he or she has lots of opportunities to meet people, play with other children and make friends. Some sort of pre-school group experience can be invaluable if it provides a good variety of play and interesting things to do to stimulate the curiosity and imagination of the children. Our Under-5's Group on Monday afternoons has proved most helpful in familiarizing children with

the school environment.

In school, the children need to be able to manage practical things for themselves, and ask for what they need. You can do lots of little things to help:

Make sure your child can manage the toilet without help, likewise handwashing and drying. Make sure he or she can manage independently at mealtimes and is familiar with the idea of "taking turns". You can make dressing and undressing at school (often a long and difficult task for little children) easier, if he or she has clothes that are easy to take off, put on and do up. If possible, choose shoes which do up easily, and slip-on plimsolls. Please have all clothes (and bag for PE kit) clearly marked with your child's name. Independence in these things is a great boost to self confidence.

Children need messy play, pretend play, construction play, energetic play and peaceful play, as well as lots of chances to use scissors, pencils, paintbrushes and other tools to develop finger strength and dexterity and hand/eye co-ordination.

Do interesting things you enjoy with your child, so that you have lots to talk about together, to plan for, and to tell other people about. This helps develop language, imagination and memory.

Please don't use reading scheme books before school. If you can find some ways to enjoy looking at picture and story books with your child, this is the best preparation for learning to read. Children need to know exactly how books work by long experience, and to want to enjoy the stories in them for themselves. It is also helpful if you can avoid printing words for your child in capital letters, e.g. Rachel rather than RACHEL, and teaching the alphabetical names of letters. In school the children learn to build words using letter sounds.

Be enthusiastic about your child starting school, and try not to communicate any fears or misgivings you may have to him or her. On the first day your child should know that you are going to leave, but will be back. Please do not make excuses about going shopping etc. It is important that your child is met promptly from school or off the bus. We know the transition from home to school can be a difficult time for parents and children, but with your co-operation, we would like it to be exciting and happy. Finally if you are worried about anything concerning your child in school, please do not hesitate to come and see the class teacher.

On the first day your child will need a packed lunch in a suitable container, with a drink and a cup, PE Kit in a suitable bag and a coat. All writing materials and stationery etc. will be provided. Some children bring a snack (fruit etc.) for morning playtime. It is easier if this is separate from their lunch.

School Dinners

There is no provision for school meals in Primary Schools in Dorset. Children must, therefore, either bring a packed lunch or go home for their midday meal. Supervision is provided for those children bringing packed lunches. Children staying at school during the lunch hour are not allowed to leave the school premises without bringing a note, and once they have left the school they become the responsibility of the parents. Packed lunches are provided free of charge for those children whose parents are in receipt of Income Support. Those requiring application forms for free school meals can obtain these either from school or the Education Office at County Hall, Dorchester. Confidentiality is always maintained in these matters.

School Transport

Transport is at present provided free for all those children living in Monkton Wyld, Wootton Fitzpaine, Whitchurch Canonorum, Ryall and Morcombelake, and depends on the distances laid down by Dorset County Council which are as follows:

Children aged 5 - 7	2 miles or more
Children aged 8 - 15	3 miles or more
Children aged under 5	travel free of charge

If a child normally travels on a school bus, he or she will be placed in the bus or taxi at the end of the school session unless a note is sent to the contrary. NO child other than those authorised by the County Council is allowed to travel on school transport.

Code of Behaviour

Our prime objective is to provide a safe, happy atmosphere for our pupils. Children are expected to:

- a) be courteous to each other and to adults
- b) respect the property of others
- c) respect the school buildings, its furniture, equipment and grounds
- d) be punctual
- e) never bring anything to school that cause harm to others

Discipline and Punishment

Discipline should always be firm, constant, but kind. All children need a framework in which to exist and develop which provides them with security.

Children are encouraged, from the time they enter the school, to determine the difference between right and wrong, to take individual

responsibility for their own actions and to realise that they are part of a community with a code of behaviour which we all need to maintain. Corporal punishment is not used. Extra work can be given to take the place of playtimes or games periods. Parents would be informed if any severe disciplinary problem occurred.

Leave of Absence

Any time away from school will considerably hamper progress, and leave of absence may be given to a pupil only when he or she is accompanying parents on annual holidays for a period of not more than two weeks in any academic year. Parents are required to complete an Application for Leave of Absence Form, obtainable from the school office. These have to be approved by the Governing Body of the school. Where children are to be absent for medical or dental treatment parents should inform the school in writing before the day of the appointment. After an absence for any other reason children should bring a note to school on the day of their return explaining why they have been away from school. Under the Education Regulations 1991, any absence of more than two weeks will be regarded as unauthorised and will have to be recorded in the information booklet for parents from September 1993. Last year there were 22 such absences, and the average attendance for the whole school was 95.32%.

Medical

Children who are unwell should not be sent to school. If children have to bring medicines to school these should be given to the teacher together with an explanatory note. The school doctor, the school nurse and the dental service make regular visits to the school. Parents of the children involved are informed well in advance and are invited to attend the examinations. Hearing and sight tests are carried out by the school nurse and parents are only informed if further tests are considered necessary.

Uniform

Although we are not permitted to make school uniform compulsory we are very anxious that children should comply, if at all possible, with the uniform as listed below:-

BOYS Grey and royal blue tie (available from school); royal blue pullover or sweatshirt (available from school); grey or white shirt; grey trousers or shorts; brown or black shoes or sandals (we do not consider trainers suitable), grey socks. We do not allow jeans to be worn in school.

GIRLS Grey and royal blue tie (available in school); royal blue cardigan, pullover or sweatshirt (also available in school); white blouse; grey skirt or pinafore dress; black or brown shoes or sandals; white socks. During very cold weather girls are allowed to wear navy blue trousers.

P.E. (this uniform should be left in school during the week and only taken home at week-ends). Boys and Girls: White T-shirt (a special Charmouth School one is available from school; navy blue shorts; black or white plimsolls. The Junior boys play football during the winter months and we like the P.E. uniform to be worn for games as well as P.E.

The school runs a second-hand clothes service and is always grateful for any items of school uniform in good condition. Please contact Mrs Bloxham at the school.

Care of Possessions

It would be most helpful if all items of clothing, including footwear, could be clearly marked. Much valuable time is wasted in finding owners of unmarked items.

It would be preferable if large sums of money or items of value were not brought to school, but, if at any time this is unavoidable, they should be given to the class teacher for safe keeping.

Fire Drill

The school holds a regular fire drill at least once a term in accordance with the County Council regulations. These are always unannounced to achieve a degree of realism. The building is evacuated, the children assemble in front of the school, and registers are checked. All children should be aware of the procedures and are encouraged to behave in a calm and sensible manner.

Change of Address

If parents change their address or telephone number they should inform the school as soon as possible.

Residential Visits

On alternate years, just before the Autumn half-term, any Year 5 or Year 6 child is eligible to go on a three day visit to London. This includes visits to The Palace of Westminster, Westminster Abbey, The Tower of London, Buckingham Palace, St Paul's Cathedral, The Guinness World of Records, Windsor Castle, The Natural History and Science Museums and a show at a London West End Theatre.

Charges for School Trips

Under the Education Reform Act, the Governors must decide on a School Policy for charges for School trips. This is a lengthy document, but the main points are:-

1. Parents will be asked to contribute the whole cost of the activity. They will be informed that by law this will be a voluntary payment, but it will be pointed out that unless everyone pays, the activity would have to be cancelled.
2. Parents on Income Support will have the cost paid by the County, for residential visits and by the school for all others.
3. A system of stage payments will be available for the London Trip for those who find it easier to pay this way.
4. The Governors leave to the Headteacher's discretion the use of school funds to help families in difficulty.

Transfer to Secondary School

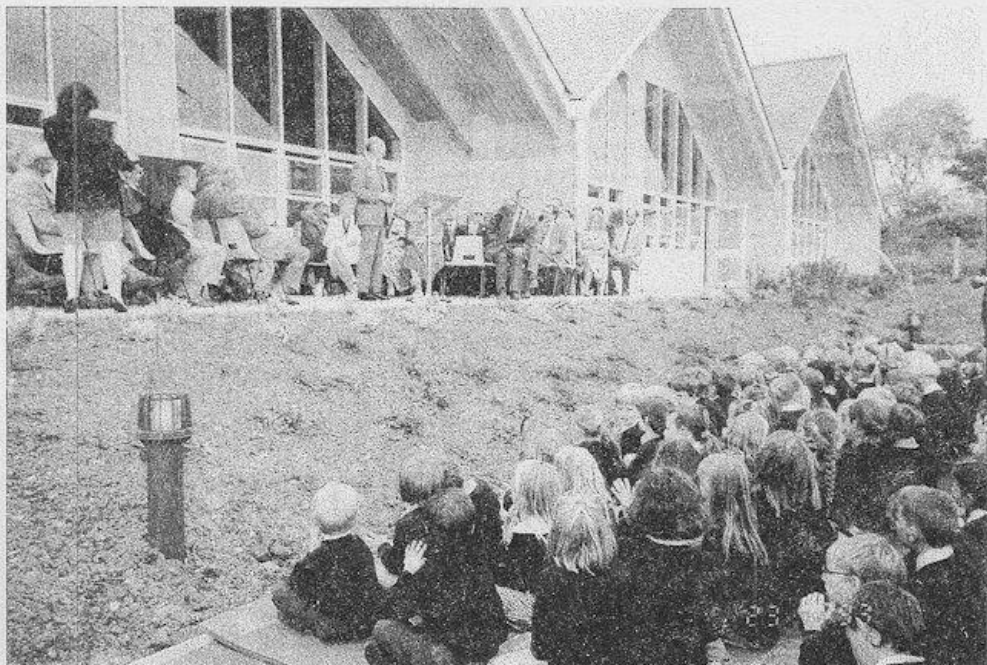
In the September following their eleventh birthday, children from our catchment area transfer to Woodroffe School, Lyme Regis. During the term before the transfer, staff from Woodroffe visit us on at least two occasions to talk to children and parents, and we pay a return visit to Woodroffe for a whole day. Parents are also invited to Woodroffe just before the end of the summer term to look around the school. Procedures are constantly under review and a working party is considering ways of improving the transfer arrangements.

Conclusion

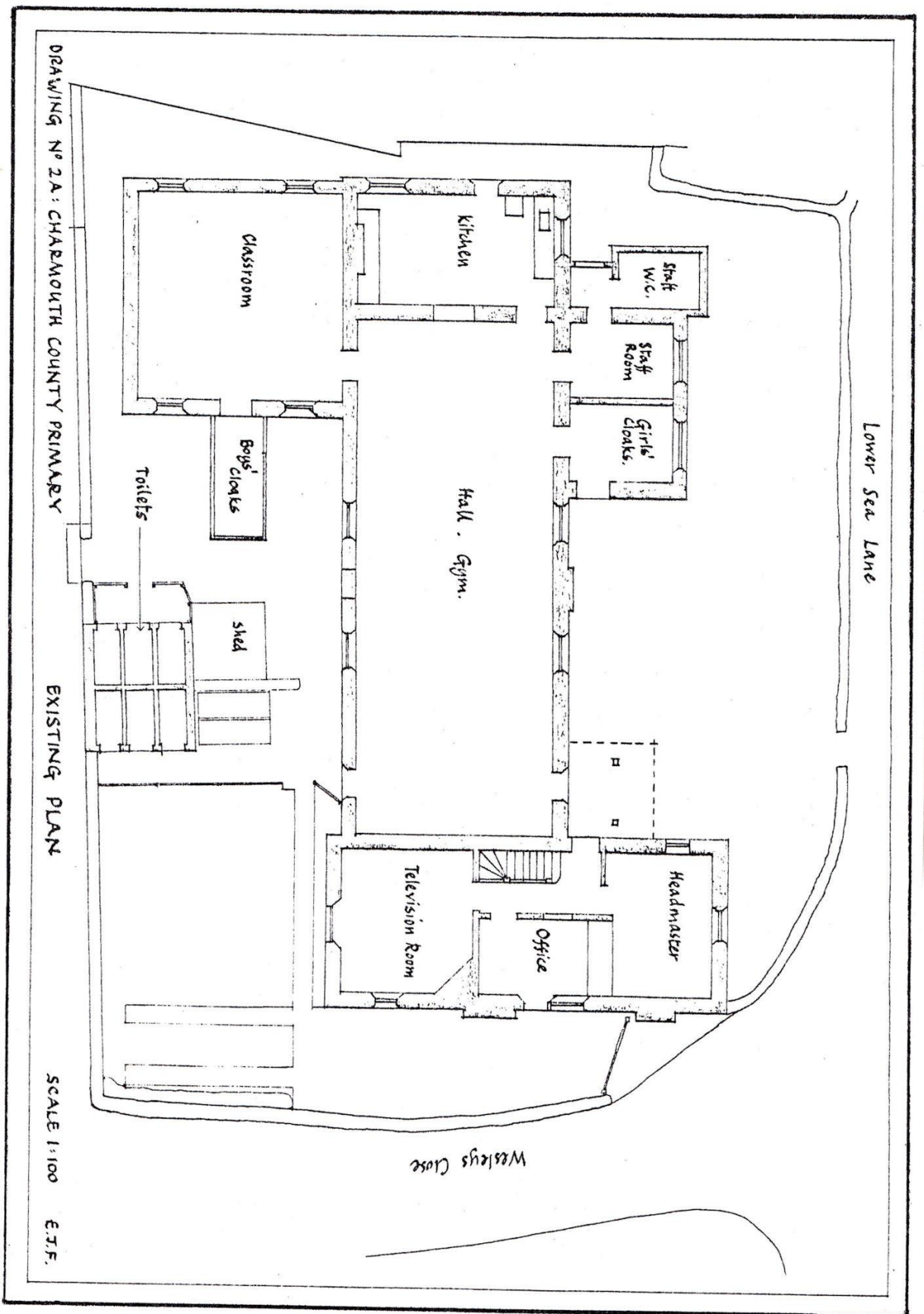
We appreciate very much the friendly links established between home and school, and hope that you will find pleasure in watching your child grow up with us, and having his or her full potential realised.



Story time in the infant class



Opening of the New School by Lord Digby
23rd June, 1993



Charmouth County Primary School

HOLIDAY DATES

AUTUMN TERM 1993

Term begins	Friday September 3rd
Half-Term	Monday October 25th to Friday October 29th
Term ends	Friday December 17th

SPRING TERM 1994

Term begins	Wednesday January 5th
Half-Term	Monday February 21st to Friday February 25th
Term ends	Friday March 25th

SUMMER TERM 1994

Term begins	Tuesday April 12th
Half-Term	Monday May 30th to Friday June 3rd
Term ends	Wednesday July 20th

AUTUMN TERM 1994

Term begins	Tuesday September 6th
Half-Term	Monday October 24th to Friday October 28th
Term ends	Wednesday December 21st

SPRING TERM 1995

Term begins	Thursday January 5th
Half-Term	Monday February 20th to Friday February 24th
Term ends	Friday April 7th

SUMMER TERM 1995

Term begins	Tuesday April 25th
Half-Term	Monday May 29th to Friday June 2nd
Term ends	Wednesday July 19th

